



Susila Dharma International

2008 ASSOCIATE MEMBER ANNUAL REPORT

Please return by March 30, 2009 electronically to info@susiladharm.org or by mail to 777 rue Campbell, Greenfield Park, Quebec J4V1Y8, Canada.

NAME OF PROJECT:

PROJECT LEADER CONTACT INFORMATION

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PROJECT SUMMARY

Please review your project description on the SDIA website (www.susiladharm.org) - go to "SDIA Members" and scroll down to the appropriate geographic area. This will be updated based on this report information.

Please describe the following:

(a) The problem/situation that your project is trying to address:

Centre for culture and development was registered in the year of 1990 as charitable agency with an objective of promoting sustainable lively hood for the poor in the rural and urban areas.

Empowering the poor people within their capacities to lead a quality life, freeing them from poverty, eradicating illiteracy and unemployment are being the strategy of the centre. The centre is committed to achieve this objective by ensuring the participation of the cultural resources and skills of people.

Women, children and socially excluded Dalits and the poor are given importance in our project concerns. Dalits are a section of Indian people who called as untouchables are discriminated in all walks of life. 90 percentage of the Dalit people are living under poverty and work as a landless agriculture labors in the villages. They also work as toilet cleaners, scavengers and road sweepers in an urban setting. They are allotted a separate living space away from the main village. In the name of caste system they are treated in an inhuman manner and subject to all sorts of violence and harassments.

CCD gives special importance to these Dalits in helping them to get their economic and social and cultural freedom.

The other important area of training is concentrated on educating the Dalit and poor rural children for continuing their education without dropping out due to poverty and other social problems. CCD strongly believes that education is an important means of achieving an equitable livelihood.

(b) The Mission of your organization:

Kalai gramam is a collective space, which operates with the mandate of Pro – poor, Pro – women, Pro- nature and Pro – livelihood. Generating awareness and skill building are the focus areas in relation to the livelihood security of the ‘resource poor sections’ in this region in accordance to the UN Millennium Development Goals (MDG). The Centre would also undertake eco friendly projects by synergizing traditional wisdom and frontier technology to improve the life conditions of the villagers in the region. It would develop village level models on sustainable natural resource management based on livelihoods. The villagers participation and ownership especially the women and the socially excluded would be encouraged. It is also acting as a regional resource center to develop database related to the socio, economic, environmental and technological (tradition and frontier) aspects of rural livelihoods to foster sustainable development.

(c) The number and types of beneficiaries of your project, and how they participate in the project (please give specifics in terms of age, gender, background, number of participants from different groups):

Women –

The women are oppressed by poverty and the hard realities of every day life. For the meager wages they earn they toil the whole day as laborers and often the subject of

various harassments. The only way to redeem and help them is to give them education and make them aware of their rights and also give the opportunity to become independent of their economic needs. The increase in their household income ease the burden of women and help the education of women children who are often denied education in the villages.

Children

The children are malnourished and their settlements have poor hygiene conditions .because of this the children often get sick and unable to cope up with their studies. The poverty and the illiterate parents do not support the education of the children. Often they give up education and become child laborers and assist the income generation of the poor families. The children centre supports their education and motivate their parents to support their children education. The supplementary coaching given to them will help them to study well in their schools .The extra skill development programs increase their confidence level and help them to enjoy their child hood.

Farmers and land less labors

The main occupation is agriculture and its allied activities .people relies upon the water from the channel and getting it to their farming activities depend upon the rainfall. Poverty is more visible among the landless laborers and their struggle for survival during the non farming season is high. The chemical farming has brought disasters at different levels. The farmers do not get the proper yield out of the present chemical farming and it spoils the soil and the water and often brings bad effects on their health.

Dalits

The Dalits are facing a social discrimination in the villages by getting a separate place for their settlements. Though the law describes untouchability as crime the attitude of the people has not much changed towards Dalits. As majority of them are landless laborers they are working as daily wage earners with the landowners.

Youths/children

The youth and children are the hope of the future for preserving the nature and environment .Hence they are given training and education to make them aware of climate change and Global warming, the innovative motivational programs will sensitize them to take affirmative action in safe guarding the environment .

(d) Main activities of your project in 2008:

Arumbugal-Children center

The centre runs night schools in four villages with the intention of providing supplementary coaching to the village children. The purpose of this school is to help the poor rural children to get additional coaching to cope up with the regular curriculum. Because of poverty their parents are unable to help them to get a private coaching. More over they do not have a proper place to study at their home. Many homes do not have electricity at homes. Their illiterate parents don't know to guide them to finish their home work or help them in clearing their doubts. The children are condemned or punished by their teachers at school and do not pass in their exams.

The children are being taken to places of interests where they learn about nature and things every year during the summer holidays. They receive special skill development coaching from volunteers in painting, drawing, clay making, dancing and music during the weekends.

Margarita - Tailoring Institute.

The tailoring and sewing institute is run as part of the skill development program for the poor women of the villages. The women learn tailoring and make cloths with revolving fund to market among themselves. The profit is shared among themselves. They are able to stitch the uniforms and other children cloths and it give them confidence and an opportunity to earn money. Ten women from the villages have learned and the current batch is undergoing training.

Herbal Medicinal Garden-

The centre is having a herbal medicinal garden in the training centre as part of the organic farming training .It promotes knowledge among the use of traditional medicinal plants. The villagers are encouraged to cultivate and use the plants for different ailments without involving big cost for medical treatment.

Herbal medicine — clinic

Mr.Micheal an expert in herbal medicine production is producing herbal medies for the different ailments and give consultation on health matters. We give the medicines to the villagers for low costs covering the production expenses only. During his bi monthly visits people are able to get the medicines and consultation.

Kalai — women self help groups;

The women from the villages are formed in small groups to address different issues that affect the villages and seek the possibilities for increasing the income patterns of the households. Organic farming education is given to them and they are encouraged to make income by producing organic manure and vermin compost and organic pesticides .Forty women were trained in making organic manure and pesticides during the year of 2008

Health education program through folk arts .The villagers are educated in health related issues of children through folk arts and the message reaches well among the illiterate parents since the language is simple and direct.

Yodigo Project (www.yodigo.tv) is innovative new multimedia software that aims to deliver literacy fast in settings that are challenged by resource requirements. It is unique in its use of video and Flash design elements that make learning fun, its game-like reward system, and the fact that it can be delivered online or offline.

Development of Yodigo was led by Gabriel Cheifetz in Minneapolis, USA, with support by Oliver Zielke of the Canadian NGO Web Networks, and funding by UNESCO and the Canadian International Development Agency.

Links/partnerships your project has with other organizations, NGOs, United Nations, government agencies, etc.: (if you are completing the UN Survey for SDIA, you can omit the UN aspect of this question)

2008 ACCOMPLISHMENTS AND HIGHLIGHTS

Please describe your project's results and highlights of the past year:

- * Forty women received training in making vermin compost and organic manure preparation as part of the livelihood training program.
- *200 children received supplementary coaching in the children centers and received week end courses for improving their skills
- *Twenty five people received medical consultation and herbal medicines in the project area
- * Ten women received training in tailoring skills and the first group of women were able to stitch cloths and market among themselves and made profit.
- *Basic Computer education was given to the twenty five village children.
- * Eighty children were taken to a mountain for the education program on nature and saving the forests.

*Health education program was implemented through various poster exhibitions
And folk arts communication.

*Model rain water saving storage tank was constructed for saving the water in the waste
land .

List your project's major goals for the coming year:

Training the women in livelihood skills- soap making, mosaic art ,organic agro
products,candle making,etc..

Educational programs for farmers in organic farming methods

Training program for youth and children and environmental studies. Formation of school
gardens. Nature camps,

Herbal medicine production unit.

Implementation of yodigo software for the children.

NETWORK ASSISTANCE

(if you are completing the Goals document from SDIA, you can omit this question)

(a) Describe how the Susila Dharma network might assist your project in reaching these
goals:

(b) Describe any assistance or support received from your Susila Dharma national
organization:

(c) Describe how the Susila Dharma International Office can assist you in reaching your
goals:

FINANCIAL REPORT

Please attach your 2008 yearly financial report.

Total amount received

List, in \$US:

A. Revenue

(a) total income from different sources:		
(b) revenue from Subud sources (list):	SD Organisations and individual subud members	13582
(c)		
(d) revenue from other sources (list): private donors, trusts, foundations, grants, government agencies, etc.:		650
	Total	14232

B. Expenditures

(a) total expenditures (provide details):		
Infrastructure improvements	- 9320	
Administrative expenses	salaries	
Travel ,communication, other expenses	1250	
Programs and training expenditure	3400	Total -13970
Educational fund (reserve)	262	

(b) amount spent on delivering services or activities of the project (provide details):

(c) amount spent on operations and administration (provide details):

Thank you for sharing this information which helps us to represent the SD Network.

If your project does not have a Project Webpage on the SDIA website, we will be using this information to develop one. If you already have a Project Webpage on the website, please review it and send changes to info@susiladharm.org